

SC Annual School Report Card Summary

BLACKSBURG PRIMARY

Cherokee

Grades: PK-2 Enrollment: 386

Principal: Deborah Hamrick

Superintendent: Dr. Edgar C. Taylor Board Chair: Mr. Donnie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Not Met	N/A
2010	Excellent	Good	N/A	N/A	Met	N/A
2009	Excellent	N/A	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

89.9%

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	0	0	0	0

^{*} Ratings are calculated with data available by 11/03/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME	
Our School	Median Primary School
89.7%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS Our School Median Pri

Our School Median Primary School
21.1 to 1 20.0 to 1

TEACHERS WITH ADVANCED DEGREES Our School Median Primary School 72.0% 62.9%

TEACHERS RETURNING FROM PREVIOUS YEAR Our School Median Primary School

92.6%

PERCENT OF PARENTS ATTENDING CONFERENCES				
Our School	Median Primary School			
100.00/	100.00/			

DAYS OF PROFESSIONAL DEVELOPMENT*				
Our School Median Primary School				
28.7 days	12.7 days			

^{*}Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of	Accreditation (More Than One May Apply)
	Not pursuing accreditation
	Conducting a self-study
Χ	South Carolina Department of Education
X	Southern Association of Colleges and Schools
X	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRA	DE 4 (20	011)				
South Carolina	3	39	33	22	6	
Nation		34	34	25	7	
READING – GRADE 8 (2011)						
South Carolina		28	45		25	2
Nation		25	43		29	3
	% Be	elow Basic	% Basic, Profici	ent, and A	Advanced	
■ Below Basic □	Basic [Proficient	Advanced			

21	43	31	-	
		31	5	
18	42	33	6	
MATH – GRADE 8 (2011)				
30	38	25	7	
28	39	26	8	
	30 28	1) 30 38 28 39	30 38 25	

SCIENCE – GRADE 4 (2005)						
South Carolina	36	39	23 2			
Nation	34	39	25	:		
SCIENCE - GRAD	E 8 (2005)					
South Carolina	31	39	23	7		
Nation	29	39	25	7		
	% Below Basic	% Basic, Proficient,	and Advanced	一		
■ Below Basic □ E	Basic 🔲 Proficient	Advanced				

SC PERFORMANCE GOAL

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

BLACKSBURG PRIMARY [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=386)				
Retention rate	0.8%	Down from 1.3%	2.4%	3.1%
Attendance rate	95.6%	Up from 95.2%	95.4%	95.3%
With disabilities other than speech	1.4%	Down from 3.9%	0.8%	0.8%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	72.0%	Down from 74.1%	69.1%	62.9%
Continuing contract teachers	96.0%	Down from 100.0%	95.5%	90.5%
Teachers returning from previous year	92.6%	Down from 93.0%	90.9%	89.9%
Teacher attendance rate	94.7%	Up from 90.7%	95.0%	95.0%
Average teacher salary*	\$46,737	Down 4.7%	\$47,044	\$46,658
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	29.5 days	Up from 28.0 days	18.2 days	15.7 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	6.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 19.5 to 1	19.9 to 1	20.0 to 1
Prime instructional time	89.7%	Up from 85.9%	89.6%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,414	Up 2.1%	\$7,314	\$7,129
Percent of expenditures for instruction**	72.3%	Down from 73.5%	69.7%	69.6%
Percent of expenditures for teacher salaries**	71.4%	Up from 69.9%	68.1%	66.4%
% of AYP objectives met	84.6%	Down from 100.0%	91.2%	94.1%
Length of contract = 185+ days	•			•

Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers
Number of surveys returned	29
Percent satisfied with learning environment	96.6%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	85.7%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome to Blacksburg Primary School, where learning is our number one goal. The 2010-2011 school year was very successful. During the year, our school met 13 out of 13 objectives for Adequate Yearly Progress (AYP) under the No Child Left Behind Guidelines. In addition, our school and district received accreditation from the Southern Association of Colleges and Schools. Blacksburg Primary School has an involved School Improvement Council and Title One Committee that met regularly to discuss and set future goals. We are a school with high academic goals with strong ties to the community.

We strive to engage students through the best instructional practices and challenging experiences while creating a safe and nurturing environment. Our goal at Blacksburg Primary is to provide multi-sensory instruction and developmentally appropriate activities for all of the students. We believe that at the primary level, a foundation for education is built and that these years are very important years in a student's success. We believe that "Kids are Special People" and that all kids can learn.

In an effort to increase achievement and improve student learning, BPS established a Professional Learning Community. We met weekly, focusing on reading and writing, integrated curriculum, differentiated instruction, response to intervention, and character education. We continue to provide our staff with training and staff development, focusing on developmentally appropriate activities that meet the social/emotional needs of primary children. We have many programs that support our instructional program. We have two Reading Intervention teachers who work with students in grades one and two. We also use Sonday System with kindergarten students. This program focuses on phonemic awareness and helps students with all modalitities of learning (auditory, kinesthetic, and visual).

All of our classes have Promethean Boards. This is an interactive white board used in all subject areas. Each classroom has an LCD projector and a document camera to help teachers facilitate instruction. Teachers were trained in using Thinking Maps in the classroom. Manipulatives are used in math to help students develop mathematical concepts. Science kits are used in all grade levels to provide a hands-on approach to science.

Miss Sarah Ligon was our Teacher of the Year and Mrs. Brandi Maynor was our Reading Teacher of the Year. All of our teachers are highly qualified and we have three teachers that are National Board Certified.

As we look ahead to the 2011-2012 school year, we will again make it a priority to ensure that your children receive a strong beginning to their educational career in the safest environment possible. We are proud of our progress and eagerly embark upon another school year of learning. Great things are happening at Blacksburg Primary School and we have pride when we say, "Blacksburg Primary where learning is our number one goal!"

Deborah Hamrick, Principal George Kirby, SIC Chair

^{**} Prior year audited financial data available.